# نصاب اسلامیات (لازمی) برائے جماعت نہم

## حصهاول: قرآن مجيد

# سورة الانفال،سورة الاحزاب،سورة الممتحنه

## حصه دوم: حديث

- ا أَفُضَلُ الْاَعُمَالِ لَا إِلَٰهَ إِلَّا اللَّهُ وَ اَفُضَلُ الدُّعَاءِ الإستِغُفَارُ
  - ٢. طَلَبُ الْعِلْمِ فَرِيْضَةُ عَلَىٰ كُلِّ مُسُلِمٍ
    - ٣. خَيْرُكُمُ مَنُ تَعَلِّمَ الْقُرُآنَ وَعَلَّمَهُ
  - مَنُ صَلَّى عَلَىَّ مَرَّةً، فَتَحَ اللَّهُ لَهُ بَابًا مِنَ الْعَافِيَةِ
  - لَا يُؤْمِنُ اَحَدُكُمُ حَتَّى يَكُونَ هَوَاهُ تَبعًا لِمَا جِئْتُ بهِ
- لَا مَنُ اَحَبَّ لِلَّهِ وَ اَبُغَضَ لِللهِ وَ اَعُطَى لِللهِ وَ مَنعَ لِللهِ فَقَدِ استكملَ الإيمانَ
  - لَيُسَ مِنَّا مَنُ لَمُ يَرُحَمُ صَغِيرَنَا وَ لَمُ يُوقِّرُ كَبِيرَنَا
    - ألرَّاشِيُ وَالمُرُتَشِيُ كِلَاهُمَا فِي النَّار
- ٩. مَنُ نَّصَرَ قَوُمَهُ عَلَى غَيْرِ الْحَقِّ فَهُوَ كَالْبَعِيْرِ الَّذِي رَدَى فَهُوَ يُنْزَعُ بِذَنبِهِ
  - ١٠. إِنَّ أَكُمَلَ الْمُؤْمِنِيُنَ إِيْمَانًا آحُسَنُهُمُ خُلُقًا
- الصَّلْوةُ عِمَادُ الدِّيُن مَنُ اَقَامَهَا فَقَدُ اَقَامَ الدِّينَ وَ مَن هَدَمَهَا فَقَدُ هَدَمَ الدِّينَ
  - ١٢. إذا قُلُتَ لِصَاحِبِكَ يَوُمَ الْجُمُعَةِ أَنْصِتُ وَ الْإِمَامُ يَخُطُبُ فَقَدُ لَغَوُتَ
    - ١٣ مَنُ تَخَطَّى رِقَابَ النَّاسِ يَوُمَ الْجُمُعَةِ إِتَّخَذَ جَسُرًا إِلَى جَهَنَّمَ
- اذَا أَقِيمَتِ الصَّلُواةُ فَلَا تَأْتُوهَا تَسُعَونَ وَ التُوهَا تَمْشُونَ وَ عَلَيْكُمُ السَّكِينَةُ
  فَمَا اَدُرَكُتُمُ فَصَلُّوا وَمَا فَاتَكُمُ فَآتِمُوا
  - 10. مَنُ صَامَ رَمَضَانَ وَقَامَهُ إِيهَانًا وَاحْتِسَابًا غُفِرَلَهُ مَاتَقَدَّمَ مِنُ ذَنبه
    - ١١. لِلصَّائِم فَرُحَتَان فَرُحَةُ عِنْدَ إِفْطَارِهِ وَفَرُحَةُ عِنْدَ لِقَاءِ رَبِّهِ
- مَنُ حَجَّ الْبَيْتَ فَقَضٰى مَنَاسِكَةُ وَسَلِمَ الْمُسُلِمُونَ مِنُ لِسَانِهِ وَ يَدِهِ غُفِرَلَةُ
  مَا تَقَدَّمَ مِنُ ذَنبه
  - ١٨ مَنِ اغُبَرَّتُ قَدَمَاهُ فِيُ سَبِيُلِ اللَّهِ حَرَّمَهُ اللَّهُ عَلَى النَّارِ

۸۔ ہجرت وجہاد

#### RECOMMENDED REFERENCE BOOKS FOR CLASS IX

The question paper will be syllabus oriented. However, the following books are recommended for reference and supplementary reading:

Islamiyat Textbook for Classes IX & X as prescribed by the Provincial Textbook Board in each province.

## **IKHLAQIAT/ETHICS**

In lieu of Islamiyat Compulsory

#### 1. Nature and Importance of Morality

Morality: Purposeful and value oriented discipline.

Ultimate Aim: Obtaining knowledge of character building.

Inculcation of the concept that individual character and society can be reshaped for a better future

#### 2. Moral Values

Man: a value-oriented being.

Self respect, respect for life, honour and property of others, courtesy. Honesty, dignity of Labour, earning by fair means

Disciplined behavior and international brotherhood

#### 3. God: Bearer of All Virtues

God as the only and unique Divine power and bearer of all virtues who rewards and punishes justly for the deeds of human beings

#### 4. Moral Behavior and Life, After Death

Life after death as mainstay in Moral life

Limited span of life and its logical constraints

Implication of life after death keeping in view the religious and Moral Perspective

#### 5. Biographies of the Expounders of World Religions

- 1. Hazrat Isa (AS)
- 2. Hazrat Muhammad (PBUH)
- 3. Muhatma Budh
- 4. Zoroaster
- 5. Kirshne
- 6. Guru Nanak

#### **Highlights**

- 1. Biographical sketches.
- 2. Message specially in relation with Morality
- 3. Role in promotion of civilization.
- 4. Practical contribution to the evaluation of human civilization.

#### 6 Development of Character Pattern & National Outlook

a. Individual Fights and Obligations

Necessity for realization of moral values, Institution i.e., family, neighbourhood and schools in the making of moral fabrication

b. Tolerance

Role of tolerance in civilized society

Importance of tolerance in relation to religion, customs, ideas and ideals

c. Respect for Law

Evolution of law for the maintenance and perpetuation of better human life

Respect for law: basis of social environment

#### RECOMMENDED REFERENCE BOOKS FOR CLASS IX

The question paper will be syllabus oriented. However, the following books are recommended for reference and supplementary reading:

أخلاقيات 1.

2. Stories from Saadi, Roomi, Sir Syed Ahmed Khan (Maqalaat, Tehzibul akhlaq) Muhammad Hussain Azad, Deputy Nazir ahmad, Maulana Altaf hussain Halif and Shibli Nomani